

APPENDIX 'A'

Education Scrutiny Committee 13th March 2012

2011 KS2 results for key groups of pupils at risk of underachievement

(No results are available for 2010 as many schools in Lancashire did not undertake the national tests)

Indicator	2009	2010	2011
Proportion of pupils attaining L4+ in both English and mathematics in England	72%	73%	74%
Proportion of pupils eligible for FSM attaining L4+ in both English and mathematics	53%	NA	56%
Proportion of pupils eligible for FSM making 2 or more levels progress in English from KS1 to KS2	76.5%	NA	81.2%
Proportion of pupils eligible for FSM making 2 or more levels progress in mathematics from KS1 to KS2	74.5%	NA	78.3%
Proportion of pupils of Pakistani heritage attaining L4+ in both English and mathematics	58.7%	NA	64.3%
Proportion of pupils of Pakistani heritage making 2 or more levels progress in English from KS1 to KS2	80.1%	NA	85.9%
Proportion of pupils of Pakistani heritage making 2 or more levels progress in mathematics from KS1 to KS2	76.7%	NA	81.9%
Proportion of pupils of Bangladeshi heritage attaining L4+ in both English and mathematics	62.9%	NA	72.9%
Proportion of pupils of Bangladeshi heritage making 2 or more levels progress in English from KS1 to KS2	81.3%	NA	88.5%
Proportion of pupils of Bangladeshi heritage making 2 or more levels progress in mathematics from KS1 to KS2	83.7%	NA	87.6%
Proportion of pupils with Special Educational Needs making 2 or more levels progress in English from KS1 to KS2	72.7%	NA	76.4%
Proportion of pupils with Special Educational Needs making 2 or more levels progress in mathematics from KS1 to KS2	62.5%	NA	69.4%